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MANAGEMENT OF EDUCATIONAL TECHNOLOGIES IN NEW JERSEY  
COMMUNITY COLLEGES: A NARRATIVE INQUIRY

Yelena Lyudmilova

Educational Technology Leadership

Submitted in partial fulfillment  
of the requirements for the degree of  
Doctorate in Educational Technology Leadership  
New Jersey City University  
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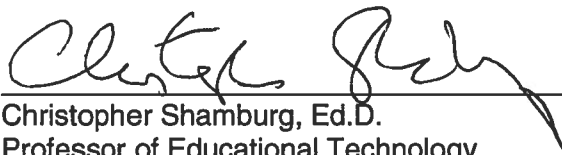
# NJCU

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Department of Educational Technology

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Management of Educational Technologies in New Jersey Community Colleges:

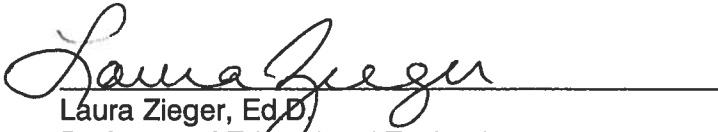
A Narrative Inquiry



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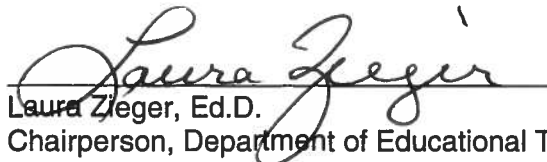
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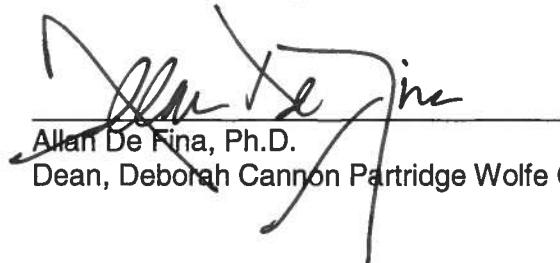
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## **Abstract**

Through analysis of publicly available websites, in combination with interviews of staff and administrators involved in the management of educational technologies in their designated institutions, this qualitative study was an investigation into how New Jersey community colleges support and implement educational technologies. The management of educational technology is subject to regulation on a variety of levels, including state, institutional, and divisional. Faculty interested in implementing educational technology in their courses have the option of pursuing acquisition of technologies through the institutional system, which at times may be lengthy and restrictive. They can also turn to the educational technology that can be accessed online. This study illuminated the effects of operational restrictions within community colleges, impacting the adoption of college-wide educational technologies.

*Keywords:* educational technologies, technology management, New Jersey community colleges, higher education, policies