



50TH ANNUAL CONFERENCE

April 3-5, 2008

Philadelphia Convention Center

Philadelphia, PA

Thursday, April 3, 2008 – Loews Hotel

- 6 p.m. **Optional meeting of CSCC colleagues for “dinner on our own”**
Meet at 6 p.m. at the Loews Philadelphia Hotel lobby. We'll provide a list of area restaurants, and leave for dinner no later than 7 p.m. so don't miss the fun “night on the town.”

Friday, April 4, 2008 – Philadelphia Convention Center

- 7:30 - 8:30 a.m. **Registration ‘Meet and Greet’, Room 113-A Foyer**
- 8:30 - 8:45 a.m. **Welcome and Opening Remarks, Room 113-A**
Deborah L. Floyd, CSCC President and Trudy Bers, CSCC President-elect and Program Chair
- 8:45 -9 a.m. **Break**

CONCURRENT PAPER PRESENTATIONS

Please note, presenters for all paper presentation sessions have 12 minutes for their presentations, with the remainder of the time reserved for questions and discussion. Session chairs will manage the time allotments.

- 9 - 10:15 a.m. **Session 1A, Room 112-A**
Session Chair: Debra Bragg, University of Illinois-Urbana

FINANCES

Performance-Based Budgeting AA Measures Outcomes in Florida Community Colleges
Karen Bakuzonis, Santa Fe Community College

Alternative Sources of Revenues for Community Colleges
Rebecca Beard, University of Nebraska – Lincoln

The Influence of Cost in Florida’s Performance-Based Budgeting Formula
Christopher M. Mullin, University of Florida; David S. Honeyman, University of Florida

Community College Governance, Funding and Accountability: A Century of Issues and Trends
Terrence A. Tollefson, East Tennessee State University

- 9 - 10:15 a.m. **Session 1B, Room 112-B**
Session Chair: Christopher Coogan, University of Florida

CURRICULA, PEDAGOGY AND THEIR EFFECTS

Short-Term Credentials and the California Community College Curriculum, 1993 – 2006
John Levin, University of California – Riverside; Josh M. Beach, University of California – Riverside

The Lived Experience of Community College Students Enrolled in High Risk Online Courses: Opportunities and Obstacles
Cynthia S. Bambara, Lord Fairfax Community College; Clifford Harbour, Colorado State University; Timothy Gray Davies, Colorado State University; Susan Wickham Athey, Colorado State University

Online Education and Transformational Change at Community Colleges
Regina L. Mitchell, Central Michigan University

The Effects of Decentralization on Articulation and Pathways to the Baccalaureate: A Study of Community College Transfer and First-Time-In-College Students in Selected Florida Universities
Angela M. Falconetti, University of Texas-Austin

9 - 10:15 a.m. Session 1C, Room 110-A
Session Chair: Desna Wallin, University of George

STUDENT SUCCESS

The Effects of Campus Friendships and Students' Perceptions of Racial Climates on the Sense of Belonging Among Arab and Muslim Community College Students

Diane Shammass, University of Southern California

**Creating Learning Environment For Future Women Engineers:
Voices And Experiences At Community Colleges**

Soko S. Starobin, Iowa State University; Frankie Santos Laanan, Iowa State University;
Mary Darrow, Iowa State University

Addressing Barriers to Success: Practical Tools for Student Services

Ralph Mario Wirth, San Antonio School for Inquiry and Creativity

10:15 - 10:30 a.m. Refreshment Break, Room 113-A Foyer
Sponsored by Old Dominion University

10:30 - 11:45 a.m. Session 2A, Room 112-A
Session Chair: Deborah Floyd, Florida Atlantic University

LEADERSHIP

Community College Leadership Competencies: How do Rural Leaders Measure Up?

Pamela L. Eddy, Central Michigan University; Eron Drake, Davenport University

Effective Change Management: Utilizing Political Behaviors to Build Relationships

Geisce Ly, Washtenaw Community College

Spirituality Matters: Spirituality & the Community College President

Christine Johnson McPhail, Morgan State University; Monica M. Windley Walker, Morgan State University

Lessons Learned: Meaning Made from Leaving a Community College Presidency

Robin Shaffer Lilienthal, Iowa Valley Community College; Larry H. Ebbers, Iowa State University

10:30 - 11:45 a.m. Session 2B, Room 112-B
Session Chair: Trudy Bers, Oakton Community College

STUDENT SUCCESS

Why They Persist: Exploring The Educational Experiences Of Adult Women Currently Enrolled Part Time at a Midwest Community College

Elizabeth M. Cox, California Community College Collaborative (C4); Larry H. Ebbers, Iowa State University

Navigating the Transfer Process: What Students Tell Us

Jan M. Ignash, University of South Florida; Ruth C. Slotnick, University of South Florida

A Historical Case Study of a "Four-Year Junior College:"

Insights into the Seamless Transition from High School to College

Kristin Wilson, Moberly Area Community College; Barbara Townsend, University of Missouri;
Cristi D. Ford, University of Missouri

The Role of Community College Noncredit Workforce Education in Student Access

Michelle Van Noy, Columbia University; James Jacobs, Columbia University

10:30-11:45 a.m. Session 2C, Room 110-A
Session Chair: Kristine Young, Parkland College

PROFESSIONAL DEVELOPMENT

Faculty Inquiry Groups: Reclaiming Faculty Development at Community Colleges
Rose Asera, Carnegie Foundation for the Advancement of Teaching

Gendered Perceptions of Workplace Satisfaction of Non-Teaching Staff in the Community College
Molly H. Duggan, Old Dominion University

Using a Retrospective Pretest to Measure Learning In Professional Development Programs
Leila González Sullivan, North Carolina State University; Karen J. Haley, North Carolina State University

Examining and Transferring Promising Practices in Community Colleges
John S. Levin, University of California-Riverside/C4; Elizabeth M. Cox, University of California-Riverside/C4;
Josh M. Beach, University of California-Riverside/C4; Chrissy Cerven, University of California-Riverside/C4;
Yueh-ching Chang University of California-Riverside/C4; Nori Naylor, University of California-Riverside/C4

11:45 a.m. - noon Break

Noon - 1:30 p.m. Roundtables and “Dutch Treat” Lunch, Rooms 113-BC

Grab a sandwich from food vendors in and near the Convention Center and bring it with you for conversation and roundtable discussions as noted below.

Session Chair: Barbara Viniar, Cornell University

From Recognition to Advocacy: How the Graduating Class of 2007 Still Views Community Colleges – and Why to Change Their Perceptions

John Becker, Student Insights, Inc; Jean Morciglio, Lansing Community College

Bridging the Gap – At Issue: Graduate Education Programs Prepare Teachers to Teach in High School, But Do They Adequately Prepare Them to Teach in Concurrent Enrollment Programs?

Ruth Bennett, Herkimer County Community College;
Heather Peck, Herkimer County Community College

Learners In Transition: The Move From Developmental Reading To Reading-Intensive Classes at Community Colleges

Rosemary Capps, University of Utah

The Basic Skills Initiative in Action at Mt. San Antonio College

Lisa A. DiDonato, Mt. San Antonio College; Debbie Boroch, Mt. San Antonio College;
Virginia Burley, Mt. San Antonio College; Jennifer Tucker, Mt. San Antonio College;
Barbara McNeice-Stallard, Mt. San Antonio College

Leadership in the Trenches: Trends, Practices, and Strategies

Pamela L. Eddy, Central Michigan University; Marilyn Amey, Michigan State University

Community College Directions for 2010 and Beyond: Focus on Core Curriculum and Delivery Methods

Patsy J. Fulton-Calkins, University of North Texas

The Teaching And Learning Of Ethics In Higher Education Graduate Programs: Curricular Approaches, Content Concerns, and Issues of Relevancy

Sharon K. Anderson, Colorado State University; David E. Hardy, University of Alabama;
Clifford P. Harbour, Colorado State University

Improving Campus-Based Practitioner Research: Stimulating Research Within the College By Those Closest to the Problems...Faculty, Administrators and Staff

Ruth A. Hopkins, Institute for Community College Development

Developing an On-line Journal for Publishing Community College Scholarship Produced by Graduate Students, Practitioners, and Academicians

Rebecca Lake, National-Louis University; Diane Oliver, National-Louis University

1:30 - 1:45 p.m. Break

1:45 - 3 p.m. Plenary Session I, Room 113-A

Special Celebration, Presentation and Conversation – and Refreshments

CSCC and the History of Community College Research: Celebrating the Past; Creating the Future

Session Chairs: Pamela L. Eddy, Central Michigan University; Deborah Floyd, Florida Atlantic University; Marybelle Keim, Southern Illinois University

3 - 3:15 p.m. Break

3:15 - 4:30 p.m. Session 3A, Room 112-A

Session Chair: John Marfield, University of California–Los Angeles

STUDENT SUCCESS-ORGANIZATIONAL EFFECTS

Trends And Characteristics Of The Civic Engagement Movement In Community Colleges

Rachel Fester, University of Pennsylvania

Service-Learning's Efficacy In Helping Academically At-Risk Students Achieve Learning Outcomes

Mary Prentice, New Mexico State University

Increased Community College Student Retention and Success Through Community-based Programs

Richard Wagoner, University of California-Los Angeles; Regina Kelly, University of Arizona

Using Past Research, Creating New Directions: Background Traits, Initial Commitments, and Satisfaction for Blacks Attending Community Colleges

Terrell Lamont Strayhorn, University of Tennessee

3:15 - 4:30 p.m. Session 3B, Room 112-B

Session Chair: Pat Somers, University of Texas

COMMUNITY COLLEGE EMPLOYEES

Are You Comparing *Apples* To Apples? Investigating The Leadership Personality Characteristics of Corporate Training And Workforce Development Administrators In Community Colleges: A National Study

Matthew J. Basham, University of Texas-Arlington

The Growing Trend of Part-time Faculty at Community Colleges: What are the Causes?

What are the Effects? What Should Be Done?

Kate Thirolf, University of Michigan

Leaders in the Making: Profile and Perceptions of Students in Community College Doctoral Programs

Barbara K. Townsend, University of Missouri; Richard Romano, Cornell University;

Kate Mamiseishvili, University of Missouri

Illinois Public Community College Department Chair Roles and Role Conflict

Kristine Young, Parkland College

3:15 - 4:30 p.m. Session 3C, Room 110-A
Session Chair: Shelley Strickland, University of Michigan

DEVELOPMENT EDUCATION

Under Prepared Students: Linking Academic Self-Concept and Developmental Education Course Completion

Katherine C. King, Duke University

The Effects of Student-Centered and Traditional Models of Teaching on Reading Skills of Developmental Students

Janice R. Sandiford, Florida International University; Clifton W. Hamilton, Miami-Dade College

The Developmental Climb: Reading and English Developmental Coursework

Rebecca Sheppard, Cumberland County College; Sandra Vaden, Cumberland County College

Those Who Make a Difference: A Study of Community College Developmental Reading/Writing Instructors' Best Practices

Negar Farakish, Columbia University

4:30 - 5:30 p.m. Business Meeting and Board Election, Room 113-A

Special Welcome from George Boggs, President and CEO, American Association of Community Colleges

5:30 - 6:30 p.m. Reception and Cash Bar, Rooms 113-BC

6:30 - 8 p.m. Dinner, Awards, President's Address and Installation of New Officers, Rooms 113-BC

Sponsored by

Central Michigan University

Community College Baccalaureate Association

Sage Publications-Community College Review

Stylus Publishing

Taylor and Francis Publishing-The Community College Journal of Research and Practice

Session Chairs: Deborah L. Floyd, CSCC President, Florida Atlantic University;
Trudy Bers, CSCC President-elect, Oakton Community College

Saturday, April 5, 2008 – Philadelphia Convention Center

7:30 a.m. – 1 p.m., Registration, Room 113-A Foyer

7:30 - 8:30 a.m. *New Directions for Community Colleges Breakfast*, Rooms 113-BC
Sponsored by Jossey-Bass Publishers

8:30 - 8:45 a.m. **Break**

CONCURRENT PAPER PRESENTATIONS

Please note, presenters for all paper presentation sessions have 12 minutes for their presentations, with the remainder of the time reserved for questions and discussion. Session chairs will manage the time allotments.

8:45 - 10 a.m. **Session 4A**, Room 112-A
Session Chair: Mary Bendickson, Hillsborough Community College

TEACHING

Assessing the Impact of the National Science Foundation Advanced Technological Education Professional Development Activities on Instructional Practices and Student Learning
Frankie Santos Laanan, Iowa State University; Norena Norton Badway, University of the Pacific;
Latrice E. Eggleston, Iowa State University; Christopher A. Duree, Iowa State University

A Transformative-Emancipatory Investigation of Accommodations for Students who are Deaf or Hard of Hearing
Valorie Smith-Pethybridge, Florida International University- Miami Dade College

Teaching College Inside Prison Walls: Stories from Community College Educators
Susanna B. Spaulding, Colorado Mountain College; Clifford P. Harbour, Colorado State University;
James H. Banning, Colorado State University; Timothy Gray Davies, Colorado State University

8:45 - 10 a.m. **Session 4B**, Room 112-B
Session Chair: Richard Romano, Broome Community College

STUDENT PROGRESS and SUCCESS

Testing Environmental Pull: The Effects of Personal Barriers on Community College Persistence
Chad M. Brown, Zane State College

A Closer Look at Students' Progress toward Higher Education Goals: Tracking the Fall 2003 Cohort of First Time College Students
Monty Sullivan, Virginia Community College System; Donna M. Jovanovich, Virginia Community College System

Developing a Theory-Driven Model of Early Community College Engagement
Pam Schuetz, Northwestern University

The Categorization of Placement Scores to Examine Remedial English Course Success and Student Retention Rates
Natasha Miller, Community College of Baltimore County

8:45 – 10 a.m. Session 4C, Room 110-A
Session Chair: Bev Bower, Florida State University

EMERGING TOPICS

Admissions Officers Perceptions of and Attitudes Toward Homeschoolers Entering the Community College

Molly Duggan, Old Dominion University; Kellie Sorey, Tidewater Community College

Geo-Demographic Atlas of the Florida Community College System

Linda Serra Hagedorn, University of Florida; Phillip A. Morris, University of Florida

The Community College Baccalaureate: Institutional Diversity or Isomorphism?

Michelle Plecha, UCLA

10 - 10:15 a.m. Break (*Note rooms for Sessions 5A and 5B are different from Sessions 4A, 4B, and 4C.*)

10:15 - 11:30 a.m. Session 5A, Room 105-B
Session Chair: John Yeager, University of Pittsburgh

CONNECTIONS & HISTORY

The Role of Social Capital in Facilitating Partnerships

Marilyn Amey, Michigan State University; Pamela L. Eddy, Central Michigan University
Timothy G. Campbell, Michigan State University; Jesse S. Watson, Michigan State University

**The Planning and Realities of Fifty Years of Higher Education Access Strategies:
Policy Stories of How and Why the Community College System Developed in Indiana**

Shaile Mulholland, New York University

The Challenges Facing Rural Community Colleges: Past, Present, and Future

Mitchell R. Williams, Western Carolina University

Collaborative Research on Community Colleges: What We Can Learn from ATE

Norena Norton Badway, University of the Pacific; Frankie Santos Laanan, Iowa State University;
Latrice Eggleston, Iowa State University

10:15 - 11:30 a.m. Session 5B, Room 106-AB
Session Chair: Richard Wagoner, University of California-Los Angeles

LEADERSHIP and LEADERSHIP PROGRAMS

**The Challenges of the Community College Presidency in the New Millennium: Pathways,
Preparation, Competencies, and Leadership Programs Needed to Survive**

Christopher Duree, Iowa State University

Leadership Programs and Leadership

Arthur Cohen, University of California-Los Angeles;
Florence Brawer, Center for the Study of Community Colleges

The Current and Future Status of Community College Leadership Programs: A Conversation

Jan Ignash, University of South Florida; Jim Palmer, Illinois State University;
Barbara Townsend, University of Missouri-Columbia

11:30 - 11:45 a.m. Break

11:45 a.m. - 12:30 p.m. Roundtable Luncheon – Box Lunches Provided, Rooms 113 - BC

Sponsored by Iowa State University

Session Chair: Barbara Viniar, Cornell University

Perceptions of Institutional Chief Executive Officers and Chief Academic Officers of Community Colleges Regarding Issues, Problems, and Challenges Related to Economic and Community Development

Kristie R. Rankin, University of Alabama; Stephen G. Katsinas, The University of Alabama; David E. Hardy, The University of Alabama

Mid-South Community College Fellowship Program

LaNell Kellum, Stennis Institute of Government at Mississippi State University; James Davis, Mississippi State University; Bill Scaggs, Meridian Community College; Marty Wiseman, Mississippi State University

**Concurrent Language and Vocational Training for ESL Students:
The Community College's Critical Role in Collaborative Initiatives**

Laurie Ketzenberg, Temple University

Leadership as Self-Authorship: A Constructive-Developmental Approach to Organizational Change in Community Colleges

Lucian A. Leone, Lansing Community College

Community College Use of Online Distance Learning: Anecdotal Observations on Advantages and Disadvantages

David Mathias, George Mason University

Risk Management: Implementing an Adapted Military Risk Management Model for Higher Education

David Plummer, South Texas College; Wallace D. Johnson, South Texas College

The Role of Advisory Committees in Community College Leadership Graduate Programs

Edward Raspiller, Old Dominion University; John Sygielski, Lord Fairfax Community College

The Search For The "Right" On-Line Survey Software

Roberto Hernandez, Florida International University; Janice R. Sandiford, Florida International University

12:30 – 2 p.m. Plenary Session II and Closing Session, Rooms 113-BC

Estela Bensimon, University of Southern California

Researching Equity through Scholarship and Practice

Session Chair and Moderator: Trudy Bers, Oakton Community College

Sponsored by Oakton Community College Educational Foundation

2:30 - 4:15 p.m. Board of Directors Meeting, Council for the Study of Community Colleges, Room 310

Join us in Phoenix, Arizona, April 2 - 4, 2009, for our 51st conference!